

PREADOLESCENTS 3

PAPER 0 / 20

A. Read and answer

Luis was excited. The new computer game he wanted was finally in stores. "The game is here!" he told his mom. "Can we go buy it?"

"How much does it cost?" Luis's mother asked.

"Thirty-five dollars," he replied.

"That is a lot of money, Luis. Do you have enough to buy it yourself?"

He shook his head.

"You know, Luis, we have to spend our money carefully. We have to pay for our house and food. We need to buy clothing and books and gas for our car. Our money goes to things we need."

"But I really want this game!" answered Luis. "What can I do?"

"You get eight dollars a week for helping at home," his mom said. "Try to save it. Before long, you will have enough to pay for the game."

"I do not think so," said Luis. "By then, there won't be any more games at the store."

"Try it," replied his mother.

Weeks later, Luis came home very happy. "Guess what, Mama? I did what you said. I saved my money. Then I saw the game was on sale. Today I bought it for twenty-eight dollars."

"And," his mother added, "you did it with your own money!"



1. Why was Luis excited?
2. Why didn't his mother buy Luis the computer game?
3. Luis gets money every week for helping at home. TRUE FALSE
4. How did Luis feel when he bought the game?
5. Luis finally paid more money for the game. TRUE FALSE

B. Choose the correct verb.

Jordan, Luis's sister, loves treasure hunts. She always dreams about being a pirate. She (1) **IS CLIMBING / CLIMBS** trees and digs holes in her backyard. Right now she (2) **IS / WAS** in the garden. She (3) **WAS PLAYING / IS PLAYING** pirates with her friends.

Last year, her friends Cameron and Annie (4) **DECIDED / DECIDE** to create a treasure hunt as her birthday present. They asked their parents, "(5) **DO YOU HELP / COULD YOU HELP** us? We don't know how (6) **TO START / STARTING**."

"Well, first, you (7) **ARE MAKING / NEED TO MAKE** a map!" says Cameron's mom.

"How (8) **DO WE DO / ARE WE DOING** that?" Cameron asks.

His mom pulls out a piece of paper and several crayons. "First, you (9) **ARE DRAWING / HAVE TO DRAW** the place where you (10) **WILL HIDE / HIDE** the treasure," she says. "Why don't you draw our backyard?"



C. Complete with words from the box. Be careful. There's an extra word!

THAN	ALL	IF	TO	HOW	MOST	BECAUSE	THEM	MUST	SO	ABOUT
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Luis and his friend Paul are at school. They are going to take the (1) _____ difficult test of their lives. It is a long Math test and they (2) _____ divide a 4 digit by 1 digit number. Luis is happy (3) _____ he is good at Math. Paul is better (4) _____ Luis at reading and writing skills, (5) _____ he is quite nervous.

Their teacher, Mrs Lawton worked very hard to teach (6) _____ this math skill. Luis is sure he knows (7) _____ to do the problems right, but Paul is a little worried (8) _____ the test. He is not sure he can remember each step. He is not going to get a good mark (9) _____ he doesn't remember!

Now Mrs Lawton is giving out the test papers and Luis, Paul and the rest of the students are (10) _____ very nervous. The children have thirty minutes to complete the test. They all want to have a good mark!



D. Luis and Paul are at home. Complete their conversation with the bubbles. Be careful! There's an extra bubble.

Where shall we What about playing wasn't it

Which ones have you How many have you Would you like to play

Luis: It was a great day at school, (1) _____?

Paul: Sure! I'm so, so happy.

Luis: (2) _____ a computer game?

Paul: That's a good idea! (3) _____ got?

Luis: All of these. Look!

Paul: Wow! They are a lot! (4) _____ got?

Luis: About 100. (5) _____ Game of Thrones?

Paul: OK. Let's start right now.



E. Composition

Write a story about Luis using the following questions as a guide:

- Where did he go?
- When?
- Why?
- What was he doing?
- Did he like the journey?
- What happened to him?
- Who did he go with?